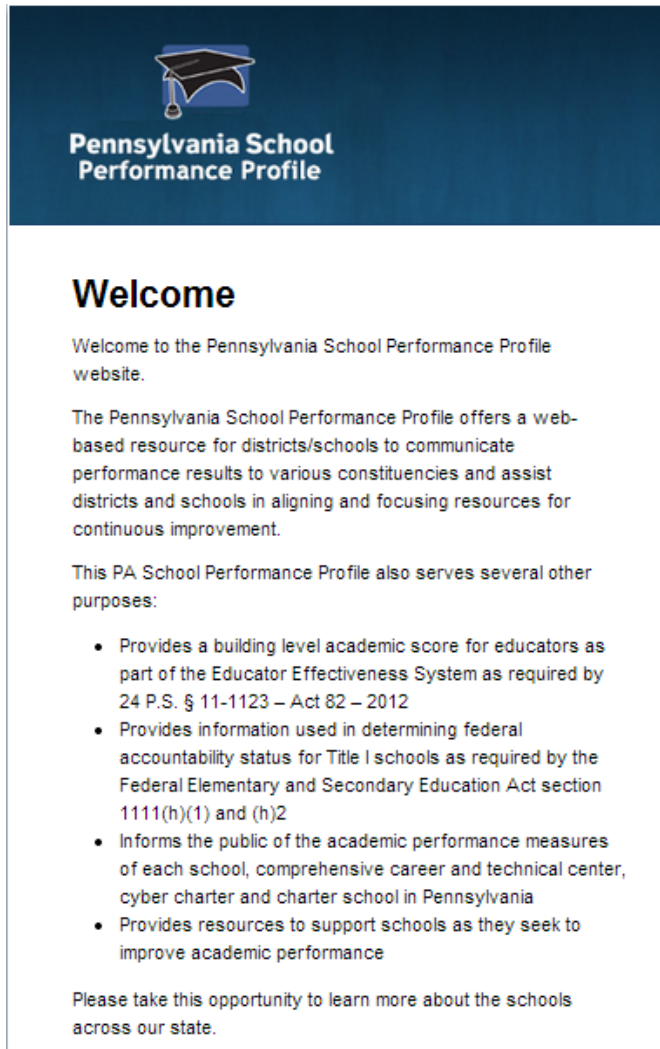


School Performance Profile

PURPOSE: The purpose of the Pennsylvania Department of Education’s School Performance Profile site is to offer the general public, including school districts and parents, an accurate perspective on the school district’s data. However, please keep in mind that the data is often updated and/or changed based on new information that is presented to PDE (from the local, state, and/or federal levels).

1. <http://paschoolperformance.org/>



The screenshot shows the top section of the Pennsylvania School Performance Profile website. It features a dark blue header with a graduation cap icon and the text "Pennsylvania School Performance Profile". Below the header is a "Welcome" section with the following text:

Welcome to the Pennsylvania School Performance Profile website.

The Pennsylvania School Performance Profile offers a web-based resource for districts/schools to communicate performance results to various constituencies and assist districts and schools in aligning and focusing resources for continuous improvement.

This PA School Performance Profile also serves several other purposes:

- Provides a building level academic score for educators as part of the Educator Effectiveness System as required by 24 P.S. § 11-1123 – Act 82 – 2012
- Provides information used in determining federal accountability status for Title I schools as required by the Federal Elementary and Secondary Education Act section 1111(h)(1) and (h)2
- Informs the public of the academic performance measures of each school, comprehensive career and technical center, cyber charter and charter school in Pennsylvania
- Provides resources to support schools as they seek to improve academic performance

Please take this opportunity to learn more about the schools across our state.

2. **Input your ROLE** (for PDE data-tracking purposes)

Please take this opportunity to learn more about the schools across our state.

Choosing your primary role will assist us in identifying user needs and making future upgrades. Your selection does not change the displays that are available for your viewing.

-- Role --

Get Started!

School Performance Profile

3. Search for TURKEYFOOT VALLEY

The screenshot shows a web browser window with the URL `paschoolperformance.org/SelectCounty`. The page title is "Find a Performance Profile" with a subtext "(Select from the map or use the menus below.)". There are four tabs: "School Name", "County/District/CTC", "Charter/Cyber Charter", and "Advanced Search". The "School Name" tab is active, showing a search box with the placeholder text "Enter a School Name:" and a magnifying glass icon. Below the search box is a map of Pennsylvania counties, each labeled with its name. At the bottom left of the map area, there is a link "Return to Previous Page".

4. Select a building within the district (Elementary or High School)

The screenshot shows the search results page on the Pennsylvania School Performance Profile website. The header includes the Pennsylvania Department of Education logo and the text "pennsylvania DEPARTMENT OF EDUCATION" and "Tom Corbett, Governor | Carolyn C. Dumaresq, Acting Secretary". Below the header, there are links for "Select a New County" and "Return to Previous Page". The main heading is "Search Results". There is a search box with the text "Enter a School Name:" and "Turkeyfoot Valley" entered. Below the search box is a table with the following data:

Name	District	Grades
Turkeyfoot Valley Area El Sch	Turkeyfoot Valley Area SD	PreKF, K5F, 1, 2, 3, 4, 5, 6, EUG
Turkeyfoot Valley Area JSHS	Turkeyfoot Valley Area SD	7, 8, 9, 10, 11, 12, SUG

School Performance Profile

5. First view will be the FAST FACTS (demographic information) – Elementary view

School Fast Facts

School Specifics		Percent Enrollment By Ethnicity	
School Name	Turkeyfoot Valley Area El Sch	American Indian/Alaskan	0.00
School Address	172 Turkeyfoot Rd Confluence, PA 15424-2420	Native (not Hispanic)	
Website	http://www.turkeyfoot.k12.pa.us/	Asian (not Hispanic)	0.00
Telephone Number	8143953623	Black or African American (not Hispanic)	0.00
Grades Offered	PreKF, K5F, 1, 2, 3, 4, 5, 6, EUG	Hispanic (any race)	0.00
Title I School	Yes	Multi-Racial (not Hispanic)	0.00
Average Years of Educational Experience (Total)	11.58	White (not Hispanic)	100.00
Average Years of Educational Experience (In LEA)	11.58	Native Hawaiian or other	0.00
Percent of Classes Taught by Highly Qualified Teachers	100.00	Pacific Islander (not Hispanic)	
School Enrollment	213	Percent Enrollment by Student Groups	
Percent of Gifted Students	1.41	Economically Disadvantaged	63.38
Dropout Rate (Percent)	Not Available	English Language Learner	0.00
Supporting Intermediate Unit		Special Education	12.67
Supporting Intermediate Unit Name	Appalachia IU 8	Percent Enrollment by Gender	
Supporting Intermediate Unit Website	http://www.iu08.org	Female	48.95
		Male	53.05
Link to Supplemental Reports:			
School Safety Report	https://www.safeschools.state.pa.us		
Special Education Data Report	http://penndata.hbg.psu.edu		
State Audit	http://www.auditorgen.state.pa.us/Reports/School.html		

6. If you click on the SCORING tab at the top, it explains how the state determines our scores based on their criteria.

Indicators of Achievement –

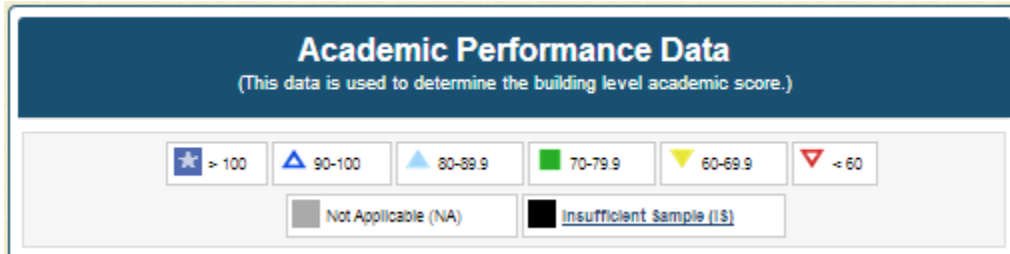
- | | | |
|--|--|---------------------|
| <ol style="list-style-type: none"> 1. Academic Achievement – PSSA/Keystone scores, etc. 2. Closing the Achievement Gap 1 – All student scores 3. Closing the Achievement Gap 2 – Historically Underperforming student scores | | 50% of School Score |
| <ol style="list-style-type: none"> 4. Growth/PVASS – School’s impact on progress (by group) from year-to-year | | 40% of School Score |
| <ol style="list-style-type: none"> 5. Other – Graduation, promotion (of students from grade to grade), attendance, etc. | | 10% of School Score |

****Please note that 2012-2013, 2013-2014, and 2014-2015 will be considered the BASELINE YEARS to determine an average.**

School Performance Profile

7. If you click on the **ACADEMIC PERFORMANCE** tab at the top, you will see a detailed view of the building's data and scores – Elementary view

8. Please note the key that they use for designating performance:



9. Clicking on the **VIEW CALCULATION** link gives you a more in-depth view of the data presented on this page.

The screenshot shows the website interface for Turkeyfoot Valley Area EI Sch (2012 - 2013). The browser address bar shows paschoolperformance.org/Profile/4988. The page has several tabs: **Fast Facts**, **Scoring**, **Academic Performance** (selected), **Compare**, and **School Supports**.

Building Level Academic Score: 65.6 (Yellow triangle icon). Below the score is a red circle around the [View Calculation](#) link.

Academic Performance Data: (This data is used to determine the building level academic score.)

Federal Accountability Designation: Title I School: No Designation

Academic Performance Fast Facts: PSSA/Keystone Proficiency Reported for Grade(s) 3, 4, 5, 8, 11

Data Element	Performance Measure
Indicators of Academic Achievement	
Mathematics/Algebra I - Percent Proficient or Advanced on PSSA/Keystone	79.70
Reading/Literature - Percent Proficient or Advanced on PSSA/Keystone	62.88
Science/Biology - Percent Proficient or Advanced on PSSA/Keystone	75.51
Writing - Percent Proficient or Advanced on PSSA	40.63
Industry Standards-Based Competency Assessments - Percent Competent or Advanced	NA
Grade 3 Reading - Percent Proficient or Advanced on PSSA	68.97
SAT/ACT College Ready Benchmark	NA
Indicators of Closing the Achievement Gap - All Students	
Mathematics/Algebra I - Percent of Required Gap Closure Met	NA
Reading/Literature - Percent of Required Gap Closure Met	NA
Science/Biology - Percent of Required Gap Closure Met	NA

School Performance Profile

10. If you click on the **FEDERAL ACCOUNTABILITY** link on the **LEFT**, it provides you with insight into how PDE categorizes achievement, growth, progress, and subsequent funding based on our scores.



The screenshot shows a blue header with the text "Federal Accountability Designation". Below it, in bold black text, is "Title I School: No Designation". There are two expandable sections: "Federal Accountability Measures" and "Federal Accountability Descriptions", both with a plus sign icon. At the bottom, it says "Required Federal Reporting Measures" with a link to www.esaefedreport.com.

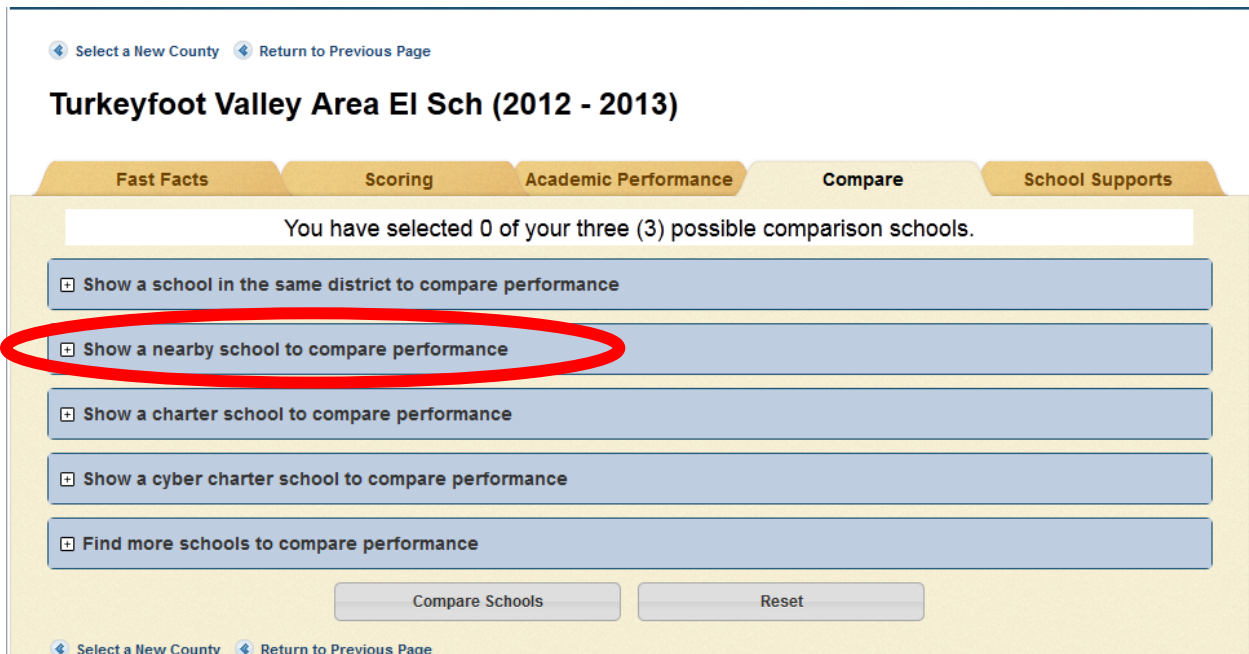
“No Designation” means (simply) that we are “in the middle of the pack.”

- Reward schools (high achievement and/or high progress) = top 5% of schools
- Focus schools = bottom 10% based on achievement gap
- Priority schools = bottom 5% based strictly on scores

Growth will get us there! + Extra Credit! ☺

Turkeyfoot elementary is a Title I school, meaning we receive federal funds under the Title I initiative. If you look under the **DESCRIPTIONS link, it explains how the state attributes our funding based on achievement as summarized in the box above.

11. If you click on the **COMPARE** tab at the top, you are able to compare all schools in the area to see how Turkeyfoot’s scores look by comparison to others.



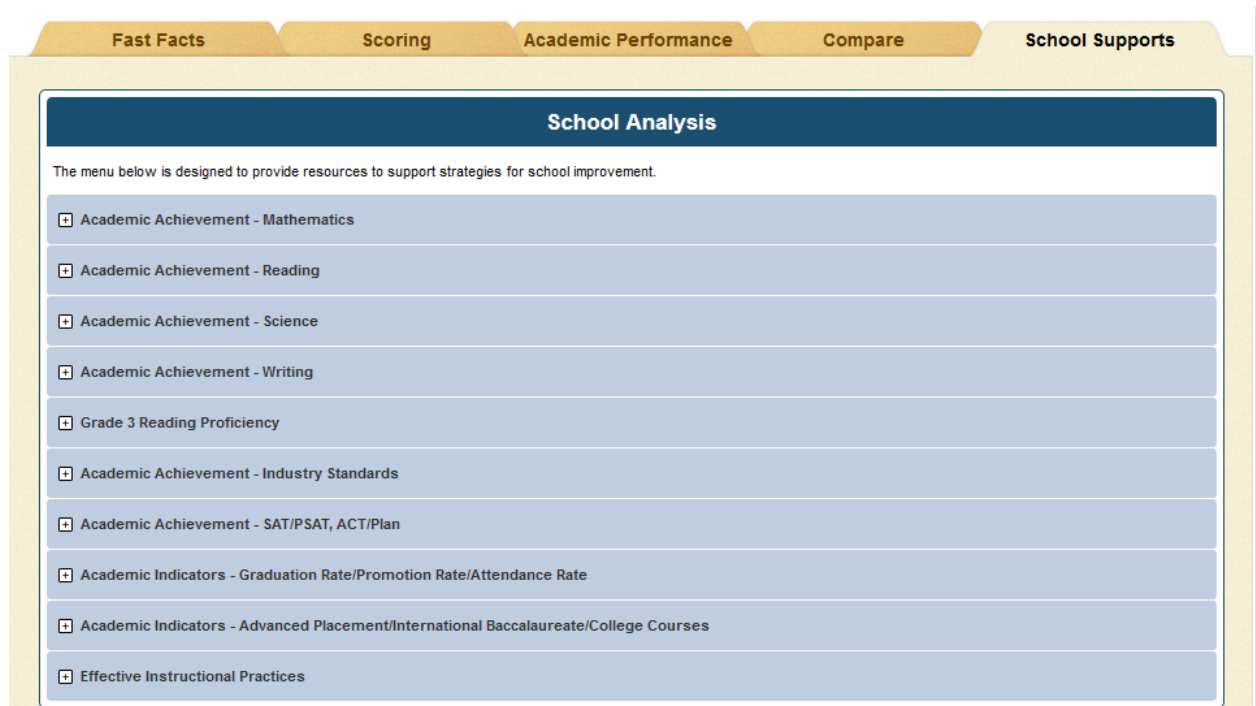
The screenshot shows the "Compare" tab selected in a navigation bar. Below the tabs, it says "You have selected 0 of your three (3) possible comparison schools." There are five expandable options: "Show a school in the same district to compare performance", "Show a nearby school to compare performance" (circled in red), "Show a charter school to compare performance", "Show a cyber charter school to compare performance", and "Find more schools to compare performance". At the bottom, there are "Compare Schools" and "Reset" buttons.

12. It’s best if you think of the schools you would like to compare to and use the **SHOW A NEARBY SCHOOL....**link. Then, click the **COMPARE SCHOOLS** button at the bottom.

Sometimes you have to go back to the main page and start over because the **RESET button doesn’t always work.

School Performance Profile

13. If you click on the SCHOOL SUPPORTS tab, you will find a wide variety of information and resources designed specifically for our district's areas of strength and need.



The district and its teachers currently utilize this resource (among many others) to guide and inform data-driven decision making.

14. All areas of need have been identified and addressed through collaboration with the Intermediate Unit's data team which has assisted in the continued support of effective classroom practices and standards-aligned instruction.

15. Based on this data, the following growth-based goals have been set for the 2013-2014 school year:

Elementary school (notice this is not by grade level but rather the PSSA scores as a whole)

Math needs to improve by 2%

Reading by 3% (Remember that 3rd grade reading is weighted twice on the SPP and carries a lot of weight.)

Science by 2%

Writing by 5%

Secondary (High School) (notice this is not by grade level but rather the PSSA/Keystone scores as a whole)

Math/Algebra needs to increase by 4%

Reading by 4%

Science/Biology by 5%

Writing by 6%